COLLEGE OF EDUCATION

MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
CURRICULUM CONTRACT with AUTISM/ABA

Last Name	First	Maiden/Middle	ID #

Initial Area of Certification	Concentration

Email   Phone

Advisor Assigned_____Catalog Year_____

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development*: Zero to six (0-6) hours Any MA.Ed. Candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen **(**15) semester hours required) At least 15 hours must be taken in courses 600 or above.

Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum contract for selected endorsement requirements for certification requirements.

Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS	Hours	Grade	Semester/Year	Substitution/other
Individual Competence Development				
Teaching Students with Exceptionalities	_____	_____	_____	_____
Teaching of Reading	_____	_____	_____	_____
Professional Core: (15 semester hours required)				
EDG 607 Orientation to MAED Teacher as Leader *(Taken in first semester)*	0	_____	_____	_____
EDA 602 Leadership in Contemporary Schools *(Taken in first semester)*	3	_____	_____	_____
EDG 605 Introduction to Educational Research for School Leaders	3	_____	_____	_____
EDG 606 Leadership in a Diverse Society	3	_____	_____	_____
EDG 615 Instructional Design and Curriculum *(Teaching placement required, taken within first 15 hours)*	3	_____	_____	_____
EDG 689 Applied Action Research I *(Requires application by deadline and approval)*	1	_____	_____	_____
EDG 690 Applied Action Research II	1	_____	_____	_____

EDG 691 Applied Action Research III   .5   _____ _____ _____
(Requires application by deadline and approval; taken within last 6 hours)

EDG 692 Applied Action Research IV   .5   _____ _____ _____

Course #	Title	Hours	Grade	Semester/Year	Substitution/Other
EDS 573	Individuals with Autism Spectrum Disorders	3	_____	_____	_____
EDG 650	Fundamentals of Applied Behavior Analysis	3	_____	_____	_____
EDG 661	Research Methods in Applied Behavior Analysis	3	_____	_____	_____
EDG 651	Applied Behavior Analysis 1	1.5	_____	_____	_____
EDG 652	Applied Behavior Analysis 1I	1.5	_____	_____	_____
EDG 655	Applied Behavior Analysis 1II	1.5	_____	_____	_____
EDG 656	Applied Behavior Analysis 1V	1.5	_____	_____	_____
EDG 670	Ethical Considerations in Applied Behavior Analysis	3	_____	_____	_____
EDG 671	Implementing Applied Behavior Analysis Procedures in Applied Settings	3	_____	_____	_____
EDG 672	Practicum in Autism/ Applied Behavior Analysis*	2-4	_____	_____	_____

*(this course is optional - intended for those seeking BCBA credential)

RESEARCH REVIEW

Application for EDG 691: Approved for _____

Application for EDG 692: Approved for _____

*Date of EDG 692 Presentation:*_____

*Decision:*_____

EXIT CRITERIA

Completion of 30 semester hours with a minimum 3.00 GPA   GPA_____

Completion of area of concentration with a minimum 3.00 GPA   GPA_____   Signed

Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.

BCBA Exam *– Candidates must meet requirements of the Behavior Analyst Certification Board for Supervised Experience providing ABA services. These requirements change from time to time. Please refer to* https://bacb.com/ *for the most recent information about experience requirements. Once a candidate has completed the approved course sequence and met the experience requirements, she/he can apply to take the exam to become a BCBA*

Kentucky does not currently have teaching certification in autism/ABA

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change.

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____   _____
      Graduate Student Signature   Date

Approved: _____   _____
      Graduate Advisor Signature